

Mission

Empowering resident physicians along their journey of healing to serve our community with love and to grow through our commitment to compassion, teamwork, innovation, and excellence.

Vision

Equipping the next generation of family physician leaders to provide comprehensive high quality, diverse and inclusive primary care that our communities need.

Goals

Our goal is to unite the resident's purpose with an environment of learning as they write the story of their journey of healing.

Program Aims

UNIQUE AND CREATIVE

As an evolving program, we strive to empower and inspire residents to influence the development of the curriculum in a unique way through stories, community and physician leadership, community connection, and local grant support. For the innovative or creative individual, an evolving program offers novel opportunity.

ADULT LEARNING THEORY

We strive to approach learning in a different manner. The most powerful motivator for learning is one's purpose and immediate questions/problems. Adult learning models have shown that self-directed learning is more effective than traditional methods of learning. Learning should be united with purpose and context, and we strive to utilize this as much as possible. Personal stories, gamification, and regular exposure to evidence-based medicine round out didactic education.

PRACTICAL CONTEXT

The faculty physicians represent a wealth of diverse clinical experience. We bring a practical and applicable perspective into resident training.

HEALTHCARE AFFORDABILITY

Maryland brings a unique care delivery system that is an experiment for the nation, the "Total Cost of Care" model, which focuses on the primary care team and cost-effective delivery of care. Residents have the opportunity to practice in an environment of innovation where volume-based care is secondary to value-based care. This enables graduates to have the information and context they need to guide structural healthcare changes as leaders.

CONTINUOUS SELF ASSESSMENT

We utilize a system that allows continuous self-assessment so that residents can gain an understanding of their areas of strength and areas in need of improvement. We have incorporated use of the Rosh Review program into our rotations in addition to continuous self-assessment through EPA and curriculum review; facilitated through regular touchpoints with faculty advisors.

COMMUNITY ENGAGEMENT

We strongly encourage residents to identify and engage with a community need throughout the course of their residency; a need that inspires them. Ideally, this community need should fuel their scholarly work as well as provide deeper connection to the people they are serving.

PRACTICE READY

We support residents developing a comprehensive set of practice guidelines so they leave residency with a database that is practice ready.

ELECTRONIC ENGAGEMENT

We believe that the practice of the future is going to need to be skilled at team-based care delivery and use of telemedicine applications. We equip our residents with skills to be good team leaders in this environment. Point of care ultrasound is incorporated through all three years of training.